

iTP3: Developing a Cadre of Health Educators

For sex education to have the most positive impact, it must be taught by well-informed, well-trained health instructors. But teachers entering the profession receive virtually no training to teach sex ed, and as a result, this impacts whether or not students receive quality sex ed.

GCAPP's innovative sex ed program, iTP3, in partnership with Kennesaw State University, is among the sustainable solutions to this problem.

iTP3 builds the skills and confidence of Health/PE teacher candidates during their academic work and the first years of their teaching careers and fosters a cadre of educators who are trained and fully prepared to implement and advocate for comprehensive sex education curricula.

GCAPP is **one of only 8 organizations** in the country selected at iTP3 Innovators.



SEX
ED
IN
GEORGIA

Training Topics:

- Answering Difficult Questions
- Reproductive Health/Anatomy
- Values Neutral Facilitation
- Best Practices: Facilitation skills
- Making a Difference Sex Ed Curriculum and teach-backs

iTP3 utilizes the National Teacher Prep Standards for Sex Ed to guide the development of a skills-based training and mentoring program to ensure this work fully aligns with already established best practices in the sex ed field.

Led by GCAPP trainers, pre-service teachers receive:

- Training/support around current sex ed law & policies
- Inclusivity training
- Skills-based training
- Values neutral facilitation
- Training on Evidence-Based Interventions (EBIs)
- Coaching and access to network of veteran sex ed teachers
- Mentoring and peer education